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YOCUM, A. DUNCAN. *Culture, Discipline and Democracy*. Pp. x, 320. Price, \$1.25. Philadelphia: Christopher Sower Company, 1913.

A remarkably sensible book. It presents strong arguments in favor of many common sense views of education which are now in danger of elimination by our progressive educators. For example: Not all that children should learn need be learned in school; time is a necessary factor in learning; nothing can be more fatal to learning than the insistence of some critic upon thoroughness in the sense of complete comprehension. The author's views upon juvenilizing all literature ought to brace up some intelligent but timid educators who have long appreciated the condition but lacked the courage to discard the peptonized literary nourishment.

All the author says about specialization and the choice of a vocation is sound. "At each stage of education a limited amount of academic specialization should be compelled, strengthened by vocational motive wherever possible." The former should close with the finishing of formal school work and the latter then begin under ordinary conditions. Continuity is an indispensable condition of discipline. Habit in the sense of discipline must be permanent, and in the sense of general discipline must be dominant. The solution of the problems of education does not depend upon the growth of vocational schools nor upon cultural institutions with their lack of reality, "but lies in the paralleling of general education and specialization, and the relating of each as fully as possible to life."

Culture is the product of the education best for democracy. It has a direct relation to citizenship and vocation. However, there is special culture as there is a variety of vocations. General culture plus the special culture identified with the individual's life work is necessary. Either alone is insufficient. Not only are the two not incompatible, but they are complementary.

Culture, discipline and preparation for life constitute the pedagogical trinity according to Dr. Yocum. It is just the book to recommend to the intelligent, inquiring patron of education, for no discussion of the subject for the year just closed equals this in grasp and sanity.

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